**1b. Data Understanding**

**Instructions:**

Please share your answers filled in-line in the word document. Submit code separately wherever applicable.

Please ensure you update all the details:

**Name: N.Harsha vardhan Batch ID: nharsha569103528**

**Topic: Data Understanding**

**Guidelines:**

**1. An assignment submission is considered complete only when the correct and executable code(s) is submitted along with the documentation explaining the method and results. Failing to submit either of those will be considered an invalid submission and will not be considered a correct submission.**

**2. Ensure that you submit your assignments correctly. Resubmission is not allowed.**

**3. Post the submission you can evaluate your work by referring to the keys provided. (will be available only post the submission).**

**Problem Statements:**

1. Identify the data type (continuous/discrete) for the following:

|  |  |
| --- | --- |
| Activity | Data Type |
| Number of sheep counted while trying to sleep | Discrete |
| Results of rolling a single dice | Continuous |
| Weight of a person | Continuous |
| Weight of Gold | Continuous |
| Distance between two places | Discrete |
| Length of a leaf | Discrete |
| Dog's weight | Continuous |
| Colors | Continuous |
| Number of kids | Discrete |
| Number of tickets in Indian railways | Discrete |
| Number of times married | Continuous |
| Gender (Male or Female) | Discrete |
| Voltage | Continuous |
| Speed of the car | Continuous |
| Distance between planets | Discrete |
| The size of two a bedroom flat | Discrete |
| Wind speed | Continuous |
| Facebook likes | Continuous |
| Votes in election | Continuous |
| Makeup kits purchased | Discrete |
| Death toll in flood disaster | Discrete |
| The waiting time of customers in the bank | Continuous |
| Price of the iPhone in the market | Continuous |
| Stolen Cars | Discrete |

1. Identify the data types (Nominal, Ordinal, Interval, and Ratio)

|  |  |
| --- | --- |
| Data | Data Type |
| Gender | Nominal |
| High School Class Ranking | Ordinal |
| Celsius Temperature | Interval |
| Weight | Ratio |
| Hair Color | Ratio |
| Socioeconomic Status | Ratio |
| Fahrenheit Temperature | Interval |
| Height | Ratio |
| Type of living accommodation | Ordinal |
| Level of Agreement | Ratio |
| IQ (Intelligence Scale) | Ordinal |
| Sales Figures | Ratio |
| Blood Group | Ordinal |
| Time of Day | Nominal |
| Time on a Clock with Hands | Nominal |
| Number of Children | Nominal |
| Religious Preference | Ratio |
| Barometer Pressure | Ratio |
| SAT Scores | Interval |
| Years of Education | Nominal |
| Size of egg | Interval |
| Monthly Income | Ratio |
| Unemployment rate | Ratio |
| Military Rank | Ordinal |
| Shoe size | Interval |
| Pulse rate | Interval |
| Vital capacity | Interval |
| Favorite candy bar | Ordinal |
| Name of the Grains | Nominal |
| Pesticides level | Ratio |
| Tribe of origin | Nominal |
| Help Desk Service Satisfaction Score | Interval |
| Ethnicity | Ordinal |
| Marital status | Ratio |
| Type of Residence | Ordinal |
| Swimming level | Interval |
| Amount of Money | Ratio |
| Colors of paint | Ordinal |
| Weekly Food spending | Nominal |

1. Identify whether the data is qualitative or quantitative:

|  |  |
| --- | --- |
| Data | Data Type (Qualitative/Quantitative) |
| I bought Strawberry lipstick today | Qualitative |
| Happiness rating | Quantitative |
| Duration of red-light signal | Quantitative |
| I like butterscotch ice cream | Qualitative |
| Setosa belongs to the Iris family of flowers | Qualitative |
| Cold coffee | Qualitative |
| The Tea smells good | Qualitative |
| Dress Size | Quantitative |

1. Identify whether the data is categorical or numerical for the following:

|  |  |
| --- | --- |
| Data | Data Type (Categorical / Numerical) |
| Product Type | Categorical |
| Native language | Categorical |
| Type of teaching approach | Categorical |
| Virus in a System | Categorical |
| Covid-19 Positive Cases | Numerical |
| Lockdown Days | Numerical |

1. Identify whether the data is structured or unstructured for the following:

|  |  |
| --- | --- |
| Data | Data Type (Structured/Unstructured) |
| Credit card numbers | Structured |
| Transaction information | UnStructured |
| Text files | UnStructured |
| Images | UnStructured |
| Music files | UnStructured |
| Credit card numbers | Structured |